

## University of York

### Conference Programme

Friday 2nd September, 2016

Berrick Saul Building, University of York

8:30-9:30	<b>Berrick Saul Building Foyer Registration and Welcome</b>
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	Presentations		
	BS/008	Tree House	Bowland Auditorium
9:30-10:00	<p><b>Valentina Schettino</b> <i>University of Naples</i> Non-native phonology: Italian vowel system of German speakers</p>	<p><b>Abdelmunsef Almansori</b> <i>University of Aberdeen</i> Analysis of Affixation Knowledge for the Libyan EFL Primary Textbooks</p>	<p><b>Malin Christina Wikström</b> <i>University of Aberdeen</i> Gained in Translation: the unique translations of James Clarence Mangan</p>
10:00-10:30	<p><b>Aline Gravina</b> <i>Universidade Federal da Fronteira Sul and Universidade de Lisboa</i> Anaphoric Lexical Subjects: strategies of subject's fill in diachronic newspapers in Brazilian Portuguese</p>	<p><b>El Hadj Moussa BenMoussa</b> <i>Northampton University</i> Innovative Approach to Teaching Literature Using Critical Thinking and Communicative Approaches</p>	<p><b>Andrew Booth</b> <i>University of Westminster</i> MANX ENGLISH: a phonological investigation into levelling from across the water</p>
10:30-11:00	<p><b>Maria Telegina</b> <i>University of Oxford</i> Experimental Approach to Time and Space Concepts of Japanese Language World View</p>	<p><b>Khalid Alahmed</b> <i>University of York</i> A comparison of the impact of implicit and explicit instruction on the acquisition of communication</p>	<p><b>Narawan Promprakai</b> <i>Newcastle University &amp; Bangkok University</i> Patterns and functions of code-switching in first- generation immigrant context: A case of first-gene</p>
11:00-11:30	<p><b>Anne-Mette Hermans</b> <i>King's College London</i> Multimodal nightmares: A quest for a visual/textual or textual/visual methodology</p>	<p><b>Taiwo Gbadegesin</b> <i>University of Leeds</i> Language dilemma in Early Childhood Care and Education practice and policy in Nigeria</p>	<p><b>Justin Jing Hoi Lo</b> <i>University of York</i> Rhythm Variation in Varieties of English: A Quantitative Comparison between Punjabi English and SSBE</p>

11:30-12:00	<b>Berrick Saul Building Foyer Coffee Break</b>
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<b>12:00-13:00</b>	<b>Bowland Auditorium</b> <b>Plenary Speaker 1: Dr. Emma Moore,</b> <b>University of Sheffield</b> <b>Social meaning and the study of language variation and change</b>
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<b>13:00-14:00</b>	<b>Berrick Saul Building Foyer</b> <b>Lunch</b>
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<b>Presentations</b>			
	<b>BS/008</b>	<b>Tree House</b>	<b>Bowland Auditorium</b>
<b>14:00-14:30</b>	<b>Megan Jenkins</b> <i>University of York</i> Accent disguise in a forensic context: Comparison of human and machine performance	<b>Najah Albaqawi</b> <i>Wolverhampton University</i> An Investigation into Morpho-syntactic Simplification in the Structure of Gulf Pidgin Arabic in Saudi Arabia	<b>Marwan Jarrah</b> <i>Newcastle University</i> Complementizer agreement in Jordanian Arabic and T <sup>0</sup> -Φ parameter
<b>14:30-15:00</b>	<b>Hannah How</b> <i>University of York</i> Can listeners be 'nudged' into hearing racist language?	<b>Dimitrios Chaidas</b> <i>The University of Edinburgh</i> Multimodal legitimation in Greek electoral political ads: the case of 'New Democracy'	<b>Melisa Rinaldi</b> <i>Queen Mary, University of London</i> Bare Singular Nouns - A Comparative approach
<b>15:00-15:30</b>	<b>Simone Carrus</b> <i>Vita-Salute San Raffaele University</i> Slurs and Stereotypes	<b>Trang Phan &amp; Eric Lander</b> <i>Ghent University</i> Plural markers in a classifier language: The case of Vietnamese	<b>Eisa Alrasheedi</b> <i>Newcastle University</i> Preposition-Possessum Agreement in Free State Constructions in Ha'ili Arabic

<b>15:30-16:30</b>	<b>Berrick Saul Building Tree House</b> <b>Poster Presentations and Coffee</b>
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<b>16:30-17:30</b>	<b>Bowland Auditorium</b> <b>Plenary Speaker 2: Dr. Richard Ogden,</b> <b>University of York</b> <b>Why linguists should care about interaction</b>
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<b>17:30-18:30</b>	<b>Berrick Saul Building Foyer</b> <b>Reception</b>
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<b>19:00-Late</b>	<b>Conference Dinner</b> (Not included in conference registration; paid for at the restaurant)
	<b>Ask Italian Restaurant</b> The Grand Assembly Rooms Blake Street, York, YO1 8QG

### Poster Presentations

<b>Yara Abdelaty</b> The Impact of Peer-Feedback in a Cloud-based Collaborative Writing Environment on EFL Students' Written Work
<b>Turkiah Alshahrani &amp; Professor Robert Millar</b> Critical Study of the Effectiveness of Using Group Work in Teaching English Language in Secondary School
<b>Deborah Maesano</b> Multiple finite verbs in three Calabrian varieties
<b>Layla Olford</b> The Influence of Morphological Decomposition of Transparent and Opaque Compound Words in Bilinguals
<b>Qingyang Sun</b> Investigating longitudinal development of international taught master's students' use of sources for stance indication in academic writing